## Groupwork

### Special Issue

# 'Groupwork with people who have experienced political oppression'

### Editors: Jennie Fleming and Nick Pollard

#### Call for papers

The Editorial Board of Groupwork intends to publish a Special Edition which will focus on the role of groupwork with people who have experienced marginalisation through political or personal forms of oppression. Articles are invited from self-directed groups as well as professionally-led groups, but should demonstrate the theory and practice of groupwork, and acknowledge the different contexts of marginalisation, and whether groupwork is developed with those who have been subjects or those have carried out oppressive actions.

We invite you to submit full papers that critically address the use of groupwork in all aspects of working with people who have experienced political oppression and may include:

- · Examples of groupwork to bring marginalized and mainstream communities together
- + Examples of practice in places where groupwork participants have survived oppression
- The teaching and/or the training of educators to develop effective groupwork in countries or areas which have undergone oppression
- Practice dilemmas and ethical issues which may arise when working with people who have lived with political oppression
- Techniques for sustaining engagement and longer term evaluation of groupwork processes

We welcome theoretical papers, case studies, papers based on studies in progress, and critical and reflective accounts of experiences of groupwork with people who have experienced oppression.

**Submissions:** If you are interested in submitting an article or would like to discuss an idea before submission, please email <a href="mailto:jennie.fleming@ntu.ac.uk">jennie.fleming@ntu.ac.uk</a> or Nick Pollard <a href="mailto:N.Pollard@shu.ac.uk">N.Pollard@shu.ac.uk</a>

**Deadline for full paper submissions**: 1st January 2018. All submissions will go through a peer refereeing process.

For more information about Groupwork, please visit www.whitingbirch.net