



## 2016 EDITION: News from the Group Work Track at the US Council on Social Work Education Annual Program Meeting

*Alex Gitterman (alex.gitterman@uconn.edu) & Carol S. Cohen (cohen5@adelphi.edu), Group Work Track Co-Chairs*

This document summarizes the Group Work Track and Related Events at the Council on Social Work Education Conference in Atlanta, Georgia, US, November 3-6, 2016. It includes Papers, Posters, Workshops and Discussions were included in the CSWE Group Work Track (Friday, Saturday & Sunday), the annual IASWG Partnership Presentation (Saturday, 2:00 – 3:00 pm) and the CSWE Group Work Track Meeting (Friday, 6:30 pm-7:30 pm).

Schedule	<b>OPENING EXHIBIT HALL RECEPTION: Thursday, November 3, 2016</b>
Thursday 7:30-9:00PM Rm: Atrium Ballroom	<b>CSWE Opening Night Reception and Exhibit Hall Opens IASWG EXHIBIT BOOTH (#715) OPENS for Networking and IASWG Materials</b>
	<b>GROUP WORK TRACK MEETING: Friday, November 4, 2016</b>
Friday 6:30–7:30PM Rm: L507	<b>Group Work Track Meeting: Advancing and Sustaining Practice, Education, Theory &amp; Research</b> What directions and activities should we undertake to expand and sustain developments in practice, education, theory building and research? How might the CSWE Group Work Track support this process? <i>Facilitators: Alex Gitterman &amp; Carol S. Cohen, Group Work Track Co-Chairs</i>
	<b>IASWG PARTNERSHIP PRESENTATION: Saturday, November 5, 2016</b>
Saturday 2:00–3:00PM # 518 Rm: A703 Note conflicts with other track events	<b>IASWG: Strategies for Integrating Group-Work Content in Social Work Education</b> The International Association for Social Work With Groups (IASWG) is the international organization of group-work educators, practitioners, and scholars that is dedicated to advocacy for professional group-work practice and education. This session will focus on strategies and challenges to further expand group work in the social work curriculum. <i>Presenters: Greg Tully, West Chester University, Jennifer Clements, Shippensburg University, Carol S. Cohen, Adelphi University, Olga Molina, University of Central Florida, Mark Smith, Barry University and Brian Kelly, Loyola University Chicago</i>
	<b>GROUP WORK TRACK SESSIONS: Friday, November 4, 2016</b>
Friday 7:30-8:30AM # 39 Rm: M301  <i>Interactive Workshop</i>	<b>Working With Transgender and Cisgender Patients in Group Therapy at a Mid Atlantic Hospital</b> Suicide risk increases for trans individuals when they participate in a single-gender therapy group with cisgender patients where microaggressions are unaddressed and clinicians, social work educators, and students are unaware of the neurological and genetic research literature. This workshop will address these issues. <i>Presenters: Alex Redcay, Serise Inc., Mayte Redcay, UBHC, Kenneth Johnson, West Chester University &amp; Sheila McMahon, Brandeis University</i>
Friday 10:30-11:30 #102 Rm: Atrium Poster	<b>“Groupwork Is Powerful! This Stuff Changes ... Lives”: Training on Group Processes</b> <i>Presenter: Brenda Kurz, University of Connecticut</i>
Friday 12:45-1:15PM #135a Rm: A708 <i>Paired Paper</i>	<b>Advancing Models of Practice in Social Work with Groups and Group Work with People in High Risk Situations: Paired Paper Session, 12:45-1:45 PM Empowering Clients to Improve Their Environments Through Social Work With Groups</b> Despite the profession’s historic commitment to social justice, clinical practice does not sufficiently attend to or intervene in clients’ social environments. This presentation will discuss and illustrate opportunities in traditional groups to assist members in better managing not only their personal lives but also the broader social forces that affect them. <i>Presenter: Alex Gitterman, University of Connecticut</i>
Friday 1:15-1:45PM #191a Rm: A708 <i>Paired Paper</i>	<b>Lessons Learned: Benefits and Challenges in Community-Based Responses to Sex Trafficking/Exploitation</b> This qualitative study will address the benefits, challenges, and tensions that result in community-based responses addressing sex trafficking and commercial sexual exploitation. Benefits include increased

	<p>collaboration and referrals. Challenges include tensions involving conflicting viewpoints of commercial sex as well as competition and restrictions with funding. Implications will be discussed.  <i>Presenter: Lara Gerassi, Brown School of Social Work</i></p>
<p>Friday  2:00-3:00PM  #211  Rm: Atrium  Poster</p>	<p><b>Contextual Behavioral Science as a Practice Model for Social Work with Groups</b>  <i>Presenter: Mark Kaufman, Washburn University</i></p>
<p>Friday  3:15-4:15PM  #277  Rm: M303  🕒 <i>Interactive Workshop</i></p>	<p><b>Integrating Problem-Based and Case-Method Teaching in Social Group Work Education</b>  Case-based learning is a staple of social group-work education. This workshop will offer educators and practitioners interactive learning about an innovative teaching model that integrates case-based and problem-based teaching methods. Participants will review cases; suggest teaching/training uses for these cases; and engage in a collaborative, case-method, problem-solving process.  <i>Presenters: Alice Schmidt Hanbidge, Renison University College. &amp; Carol S. Cohen, Adelphi U.</i></p>
<p><b>GROUP WORK TRACK SESSIONS: Saturday, November 5, 2016</b></p>	
<p>Saturday  7:30-8:00AM  #322a  Rm: L403  Paired Paper</p>	<p><b>Empowering Approaches in Social Work with Groups: Paired Paper Session, 7:30-8:30 AM</b>  <b>Building Narratives of Strength: Group-Based Music Curricula for Young People Experiencing Homelessness</b>  This presentation will offer a process evaluation that explores group-based music curricula for young people experiencing homelessness. Findings suggest the groups provided young people with opportunities to collaboratively engage their talents and interests in music composition, production, and performance with the support of trained music educators.  <i>Presenter: Brian Kelly, Loyola University Chicago</i></p>
<p>Saturday  8:00-8:30AM  #322b  Rm: L403  Paired Paper</p>	<p><b>Mandated Clients and Empowerment: Opportunities for Autonomy and Personal Responsibility</b>  Empowerment practice posits that clients are more apt to make active efforts to improve their lives when they assume personal responsibility for change (Gutierrez, 1990). Innovative group work with mandated clients that is strength-based and increases autonomy is needed. Two examples of peer-led models of group work will be discussed.  <i>Presenters: Erich Freywald Priest, University of Connecticut and Elizabeth Allen, University of Connecticut</i></p>
<p>Saturday  7:30-8:30AM  #323  Rm: M105  🕒 <i>Interactive Workshop</i></p>	<p><b>Teaching Mindfulness-Based Interventions for Group Work: An Experiential, Didactic, and Research-Based Workshop</b>  This workshop will address how mindfulness-based interventions can be used in group and clinical practice, and will include current research findings on effectiveness with specific populations, health conditions, and mental health diagnoses. Attendees will have the opportunity to discuss and practice mindfulness.  <i>Presenter: Sarah Sloan, University of Texas at Austin</i></p>
<p>Saturday  10:30-11:30  #374  Rm: M103  🕒 <i>Interactive Workshop</i></p>	<p><b>A Research Study: Group Work Training and Supervision for Social Work Professionals</b>  This session will present a research study focusing on the impact of group work training and electronic supervision on professional knowledge and skills. Nine social group workers attended four 2-hour classes and submitted 16 process recordings for supervisory input over 4 months. The study process and outcomes will be highlighted.  <i>Presenter: Lois A. Carey, Department of Social Work, Molloy College</i></p>
<p>Saturday  12:45-1:45PM  #433  Rm: M103  🕒 <i>Interactive Workshop</i></p>	<p><b>Nondeliberative Group Work and Adventure-Based Practice: Building Collaborative Practice</b>  This highly experiential workshop will feature adventure activities and a nondeliberative approach to group work. The presentation will foster understanding of the theoretical and philosophical underpinnings of nondeliberative, adventure-based group work.  <i>Presenter: Christian Itin, Metropolitan State University of Denver</i></p>

<p>Saturday 2:00-3:00PM #502 Rm: Atrium Poster</p>	<p style="text-align: center;"><b>Integrating School-Based Education Into the Teaching of Group Work Practice</b></p> <p><i>Presenter: Satyanarayana Ayinagadda, Midwestern State University</i></p>
<p>Saturday 2:00-2:30PM #503a Rm: L403 Paired Paper</p>	<p><b>Strategies for Effective Teaching of Social Work with Groups: Paired Paper Session, 2:00-3:00PM</b> <b>Use of a Small-Group Intervention to Enhance the Interprofessional Collaborative Experience for Students</b></p> <p>This presentation will discuss how a small-group intervention concurrent with participation in a program with five health professions assisted MSW students in their understanding of the skills necessary to deliver collaborative health-care services to underserved urban populations.</p> <p><b>Presenter: Edna Comer, University of Connecticut</b></p>
<p>Saturday 2:30-3:00PM #503b Rm: L403 Paired Paper</p>	<p><b>Interpersonal Classroom Model: Using Qualtrics Surveys to Enhance Group Practice Education</b></p> <p>This presentation will describe a teaching approach called the interpersonal classroom model (ICM). This approach incorporates Qualtrics surveys to measure student interpersonal skill development and emphasizes interpersonal skill development for group practice and interprofessional collaboration. This presentation will outline how survey results can inform instructors of their student-learning needs.</p> <p><b>Presenter: Tee R. Tyler, Texas Christian University</b></p>
<p>Saturday 3:15-4:15PM #558 Rm: Atrium Poster</p>	<p style="text-align: center;"><b>Latino/Latina Adolescent Perceptions of Their Experiences in Domestic Violence Groups</b></p> <p><i>Presenter: Olga Molina, University of Central Florida School of Social Work</i></p>
<p><b>GROUP WORK TRACK SESSIONS: Sunday, November 6, 2016</b></p>	
<p>Sunday 7:30-8:00AM #619a Rm: A702 Paired Paper</p>	<p><b>Intersecting Themes of Group Work and Macro Practice: Paired Paper Session, 7:30-8:30PM</b> <b>Intersecting Identities and Faith: LGBTQIA Advocacy at the World Meeting of Families</b></p> <p>This presentation will highlight the group work of an LGBTQIA-supportive delegation attending the World Meeting of Families. It will discuss strengths and challenges of a diverse group at the intersections of age, sexual orientation, gender identity, race, ethnicity, (dis)ability, and religion/spirituality advocating for social justice for LGBTQIA Roman Catholics.</p> <p>Presenter: <b>Claire L. Dente, West Chester University</b></p>
<p>Sunday 8:00-8:30AM #619b Rm: A702 Paired Paper</p>	<p style="text-align: center;"><b>Group Work as a Tool for Teaching Macro Practice</b></p> <p>Social workers use group work skills to bring people together, discuss different viewpoints, make decisions, build consensus, collaborate to change broken systems, and build coalitions. This presentation will provide an example of collaborative learning methods to teach task group skills and policy practice principles in a macro practice class.</p> <p><b>Presenters: Kendra J. Garrett, University of St. Thomas and Katharine M. Hill, University of St. Thomas</b></p>
<p>Sunday 10:00-11:00 #691 Rm: M303  <i>Interactive Workshop</i></p>	<p style="text-align: center;"><b>Techniques and Principles of Effective Psychoeducation</b></p> <p>Psychoeducation is a component of many evidence-based approaches; however, most social workers are not taught how to present psychoeducational material in an effective manner. This presentation will address the state of the research on psychoeducation and also address the “how to” of teaching psychoeducation materials to individuals and groups.</p> <p><b>Presenter: Blake Beecher, California State University San Marcos</b></p>