

2017 EDITION: News from the Group Work Track at the US Council on Social Work Education Annual Program Meeting


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JOIN US AT GROUP WORK SESSIONS AND THE IASWG EXHIBIT HALL BOOTH AT THE US CSWE ANNUAL PROGRAM MEETING IN DALLAS, TEXAS, OCTOBER 19-22, 2017

The upcoming CSWE Conference in Dallas, Texas, US, promises to be an exciting and productive experience for sharing innovations and advancements in group work research, practice and education.

This year includes Papers, Posters, Workshops and Discussions in the CSWE Group Work Track (Friday, Saturday & Sunday), the annual IASWG Partnership Presentation (Saturday, 3:15-4:15 pm) and the CSWE Group Work Track Meeting (Friday, 5:00-6:60 pm).

Day,Session# Time & Place	OPENING EXHIBIT HALL RECEPTION: Thursday, October 19, 2017
Thursday 7:30-9:00PM <i>Sheraton Grand Hall Conference Center, 1st fl.</i>	<p>CSWE Opening Night Reception and Exhibit Hall Opens IASWG EXHIBIT BOOTH OPENS for Networking and IASWG Materials</p> <p>For more info and to volunteer at the Booth contact: Brian Kelly, bkelly6@luc.edu</p>
	GROUP WORK TRACK MEETING: Friday, October 20, 2017
Friday 5:00-6:30PM <i>City View 5, Main Bldg. 4th floor</i>	<p style="text-align: center;">Group Work Track: Advancing Group Work in Social Work Education</p> <p>What directions and activities should we undertake to expand and sustain developments in practice, education, theory building and research? How might the CSWE Group Work Track support this process? <i>Facilitator:</i> Brian Kelly, Group Work Track Co-Chair</p>
	IASWG PARTNERSHIP PRESENTATION: Saturday, October 21, 2017
Saturday #530 3:15-4:15 pm <i>Sheraton Dallas Hotel, Dallas Ballroom A-2, Conference Ctr. 1st floor (Note conflicts with other track events)</i>	<p style="text-align: center;">IASWG: Strategies for Integrating Group-Work Content in Social Work Education</p> <p>IASWG (International Association for Social Work with Groups) educators will examine/discuss: the current state of MSW/BSW group work education; group work teaching strategies in MSW/BSW programs; IASWG resources for MSW/BSW educators; and how IASWG can further join with CSWE to enhance group work education.</p> <p><i>Presenters:</i> Greg Tully, West Chester University, Jennifer Clements, Shippensburg University, Olga Molina, University of Central Florida, Mark Smith, Barry University, Brian Kelly, Loyola University Chicago and Samuel Benbow, Shippensburg University.</p>
	GROUP WORK TRACK SESSIONS: Friday, October 20, 2017
Friday #62a 8:00- 8:30 am <i>Sheraton Dallas Hotel Ballroom A-2, Conf. Ctr. 1st floor</i> Paper Presentation	<p style="text-align: center;">Creative and Equitable Opportunities: Development of a Social Work PhD Peer Group</p> <p>In the spirit of enhancing peer support among social work PhD students, and contributing to the pursuit of social justice, the authors have developed a social work PhD peer group to support students' PhD process. This presentation will describe the impetus, development, and foundational components of this group.</p> <p><i>Presenter:</i> Gio Iacono, University of Toronto, Toronto, ON, Canada</p>

GROUP WORK TRACK SESSIONS CONTINUED: Friday, October 20, 2017	
Friday #202 2:00-3:00 pm Rm: City View 3, Main Bldg., 4 th floor. Paired Papers	<p style="text-align: center;"><i>Illuminating Dynamics of Social Work with Groups: Paired Paper Session, 2:00-3:00 PM</i></p> <p># 202a, 2:00-2:30 pm</p> <p style="text-align: center;">Structure Seeking in Social Work Group Practice</p> <p>This presentation will discuss the use of highly-structured group practice approaches and describe theory that suggests that structuring may primarily be motivated by the psychological needs for structure among group practitioners rather than constituting theory-informed, strategic acting. System justification and interpersonal complementarity, theories on relational structuring, will be discussed. <i>Presenters: Mark Cameron and Kathy A. Pjura, Southern Connecticut State University</i></p> <p>#202b, 2:30-3:00 pm</p> <p style="text-align: center;">Engaging Diversity in Social Work with Groups, with Implications for Classroom Learning</p> <p>This presentation explores a model of inclusive group work, with application to the classroom and group work settings. This presentation offers a focus on application of this model to address diversity in group settings. We will engage in discussion and identify strategies for working with diversity. <i>Presenters: David Nicholas, University of Calgary, Central and Northern Alberta Region, Sarah E. LaRocque, University of Calgary, Calgary and Melissa Popiel, Lyle S. Hallman Faculty of Social Work, Wilfrid Laurier University, Kitchener, Ontario.</i></p>
GROUP WORK TRACK SESSIONS: Saturday, October 21, 2017	
Saturday #297 7:30-8:30 am Sheraton Dallas Hotel, City View 3, Main Bldg. 4 th floor Paired Paper Presentation	<p style="text-align: center;"><i>Classroom-Based Models for Teaching Social Work with Groups</i></p> <p>#297a, 7:30-8:00 am</p> <p style="text-align: center;">Interpersonal Challenges of Group Practice Learning: A Mixed Methods Study</p> <p>This presentation will describe a study of the interpersonal influences on graduate social work students in an experiential group work class. The key finding was how group norms rather than practice theory primarily influenced students' actions. Implications for group practice and group practice education will be discussed. <i>Presenters: Mark Cameron, Southern Connecticut State University, New Haven and Kathy A. Pjura, Family and Children's Agency, Norwalk, Connecticut.</i></p> <p>#297b, 8:00-8:30 pm</p> <p style="text-align: center;">A Group Work Teaching Initiative: In-Class Practice and Online Daily Check-In</p> <p>This group work course showed how to involve MSW students with real practice experience. Besides the regular lectures, this design included group work practice in class and daily online check-in after class. The results confirmed the effectiveness of learning as students and of life improvement as participants. <i>Presenters: Xian Guan, Guangdong University of Technology, Chengdu, China and Xiangshu Deng, Southwestern University of Finance and Economics, Department of Social Development, Chengdu, China</i></p>
Saturday #404 12:45-1:45 pm Sheraton Hotel, Majestic Room 5, Main Hotel, 37 th floor  Interactive Workshop	<p style="text-align: center;">Responding to Veterans with PTSD through Poetry Therapy in Groups and Classrooms</p> <p>The presenters will demonstrate a flexible co-facilitative approach to group work that can be used by both therapists and educators. The presentation will focus on an innovative use of poetry therapy involving veterans with PTSD. Attendees will experience a demonstration of this approach and discuss applications to their respective fields. <i>Presenters: Scott Sorensen, University of Utah and Danielle Beazer Dubrasky, Southern Utah University</i></p>
Saturday, #514 3:15-4:15 pm Majestic Room 2, Main Hotel, 37 th floor Paired Paper Presentation (continued on next page)	<p style="text-align: center;">Building Competence through Social Group Work in the Classroom</p> <p>#514a, 3:15-3:45</p> <p style="text-align: center;">Project-Based Learning: Using Small Groups to Strengthen Community Collaborations and Solutions</p> <p>This presentation provides two examples of project-based learning (PBL) in a BSW Program. The PBL teaching approach is demonstrated in courses covering social policy and organization-community practice. Evaluation of student learning based on outcome achievement and student perception are shared. Strengths and limitations of project-based learning are discussed</p>

<p>Saturday, #514 3:15-4:15 pm Majestic Room 2, Main Hotel, 37th floor</p>	<p>Presenters: Rebecca Coleman, <i>University of Saint Francis</i> and Lori Westropp, <i>University of Saint Francis</i></p> <p>#514b, 3:45-4:15 Interpersonal Classroom Model: A New Teaching Approach for Training Future Group Leaders This presentation introduces the Interpersonal Classroom Model (ICM), a teaching approach for group practice classes. This approach is designed to prepare social work students for group leadership with a variety of client populations. The ICM focuses on training future group practitioners to enhance interpersonal connections among marginalized group members. Presenters: Vicki Packheiser, <i>University of Texas at Austin</i> and Tee R. Tyler, <i>Texas Christian University</i></p>
<p>GROUP WORK TRACK SESSIONS: Sunday, October 22, 2017</p>	
<p>Sunday, #562 7:30-8:30am Live Oak, Main Building, 2nd floor</p> <p>Paired Paper Presentation</p>	<p style="text-align: center;">Social Work with Groups in Community Partnerships</p> <p>#562a, 7:30-8:00 The Value of Group Work: Latino/a LGBT Survivors of the Pulse Attack This presentation describes a Spanish-speaking mutual aid group that took place following the Pulse attack in Orlando, Florida. The group members were Latino/a, LGB, undocumented, and some were parents. The group worker's role and approach as well as the group dynamics are discussed from a cultural competence perspective. Presenters: Olga Molina and Reshawna Chapple, <i>University of Central Florida, Orlando, FL</i></p> <p>#562b, 8:00-8:30 Group-Based Music Residencies: Ensuring Healthy Development for Emerging Adults Experiencing Homelessness This paper presents findings from a study exploring group-based music residencies for emerging adults experiencing homelessness. Findings suggest the residency offers participants opportunities to gain a deeper understanding of music, demonstrate personal agency and empowerment, exhibit collective decision-making, and experience vulnerability. These processes are often facilitated by residency teaching artists. Presenter: Brian Kelly, <i>Loyola University Chicago</i></p>

Plan for the 2018 CSWE Annual Program Meeting!



Feel free to contact the Co-Chairs of the CSWE Group Work Track to discuss submission guidelines and presentation ideas:

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